

Primary School PE and Sport Mission Statement

We at Elizabeth Woodville Primary School, wish to provide the best PE and sport provision possible. We aim to deliver a programme of high-quality lessons and to provide a pathway to participation that will enable all pupils to build their confidence and achieve their full potential.

Primary School PE and Sport Funding for 2024/25

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the Department for Education's vision for Primary PE and Sport Premium that:

ALL pupils leaving primary school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Purpose of funding

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – *the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
2. The profile of PE and sport is raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils in years 1 to 6 (pupils aged 5 to 10), as recorded in the annual schools' census in January 2024.

In 2024-25 funding has remained the same, schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. This is allocated to school in 2 separate payments.

- 7/12 of funding allocation on 30th October 2024
- 5/12 of funding allocation on 30th April 2025

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Elizabeth Woodville has 178 eligible pupils and is due to receive **£17,800** of Primary school PE and sport funding for 2024/25.

Planned allocation of funding for 2024/25

Objective 1: Continued use of PE Specialists to 'team-teach' with teaching and support staff, raising standards in PE with a particular focus on inclusion and adaptation for SEND pupils.		
PE & School Sport Premium Key Outcome Indicator: 3, 2		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> To team teach PE sessions with a Lead PE specialist, focusing on pedagogy for inclusion and adaptation for SEND pupils. 	<p>£7,315 total cost</p> <p>1 hour PE Specialist Peer Coaching time x 7 teachers PE specialists @ £27.50 per hour £27.50 x 7 teachers x 38 weeks = £7,315</p>	<p>Highly skilled specialist model is able to deliver high quality PE to raise standards.</p> <p>Raised awareness for support staff on how to ensure sessions are adapted to be highly inclusive, meeting the needs of SEND pupils across the school.</p> <p>Supportive opportunities for practitioners to apply the taught skills and techniques alongside Lead PE specialist.</p> <p>Accelerated progress made by SEND pupils as a result of highly inclusive PE teaching.</p>
<ul style="list-style-type: none"> To focus training on supporting increased numbers of pupils in exceeding the national standard in PE. Staff to continue to receive highly personalised PE training through a 'peer-coaching' model. Training is in direct response to an LSA/HLTA self-audit. This includes supporting: <ul style="list-style-type: none"> Teaching specialist sports SEND / Gifted pupils Training in assessment / moderation 	<p>Included in the above cost</p>	<p>Staff have increased knowledge and understanding to plan highly inclusive and challenging PE lessons.</p> <p>Peer coaching by PE specialist ensures feedback is instant, highly supportive and maximises pupil progress and challenge.</p> <p>Accelerated progress made by SEND pupils as a result of highly inclusive PE teaching.</p>
<ul style="list-style-type: none"> To continue to enhance the physical literacy of EYFS pupils through the 'Big Moves' programme. 	<p>None</p>	<p>Increased number of pupils achieving expected in 'Physical Development: Gross Motor Skills' at the end of EYFS.</p> <p>Development of fundamental movements and core strength ensuring high levels of physical literacy.</p>

Objective 2:		
To continue our high-quality lunchtime experience, expanding the opportunities available for increasing physical activity and school sport for all pupils.		
PE & School Sport Premium Key Outcome Indicator: 1, 3, 4		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> Continue lunchtime strategy to maximise physical activities on offer to pupils. PE Lead to continue strategically planning our outdoor lunchtime provision, providing activities for all classes. Sustainable use of PE specialist coaches to enhance the lunchtime experience. Lunchtime activities to continue to specifically target the involvement of underactive pupils through championing 'non-sporting' physical activities. (E.G. traditional games, orienteering treasure hunts etc.) 	<p>£10,925</p> <p>3 coaches each day PE Grant contribution of £57.50 per day.</p> <p>£57.50 x 5 days = £287.50</p> <p>£287.50 x 38 weeks = £10,925</p>	<p>All pupils engaged in expanding range of physical activities at lunchtimes.</p> <p>Increase in the number of targeted under-active pupils taking part in physical activity at lunchtime.</p>
<ul style="list-style-type: none"> Continuation of Sports Leader Pupil Coaching programme to provide extended opportunities for: <ul style="list-style-type: none"> Pupil-led clubs at lunchtime Intra-school competitions across a wider range of sports 	Cost included above	Pupils are able to demonstrate leadership skills in developing sustainable playground games at lunchtime, increasing participation in physical activity.
<ul style="list-style-type: none"> Continuation of Daily Boost activity zones to provide fun physical activities for all pupils 3 times a week. 	Cost included above	Fun fitness and sport activity sessions led by PE Specialist coaches and trained school staff.

Objective 3:		
Development of PE Resources to increase engagement and involvement in PE.		
PE & School Sport Premium Key Outcome Indicator: 1, 4, 5		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> To continue to purchase specific resources to implement high quality scheme of work. To ensure well-managed and maintained PE resource bases to provide easy access to equipment. To include purchase of additional 'non-sporting' physically active games. 	£500 total costs	<p>High quality resources ensure increased involvement in PE sessions.</p> <p>Highly inclusive PE lessons due to specialist equipment, which ensures access for SEND pupils.</p>

Objective 4: Elizabeth Woodville to increase participation for all pupils in inter and intra school events through involvement in external and internal competitions.		
PE & School Sport Premium Key Outcome Indicator: 1, 2, 4, 5		
Action	Cost	Intended Impact
<ul style="list-style-type: none"> To continue to ensure high participation in inter-school competitions and events through our high involvement in Hinckley and Bosworth School Sports Partnership. To continue to ensure equal access to competitions and events for girls, boys and SEND pupils. To strategically plan and organise a schedule of high-quality festival and intra-school competitive experiences for pupils across all Key Stages. A 'Be the best you can be' approach will be adopted encouraging pupils to continually challenge themselves to beat their own personal best. 	<p>£2500 total cost <i>(This includes subscriptions to events, facilities hire and staffing.)</i></p>	<p>Extended programme of competitions and intra-school events linked to the curriculum offer. Festivals demonstrate increased participation from pupils.</p> <p>Equal opportunity of access to competitions for girls, boys and SEND pupils</p> <p>Pupils able to readily apply PE skills and knowledge to a wide range of sports and physical activities to accelerate progress.</p>
Total Spend (funding received in brackets)		£21,240 (£17,800)

How the school assesses pupil attainment in PE and sports:

The school assesses, records and reports the levels of attainment and the development of key skills towards end of key stage milestones.

In PE, judgments are recorded at least once a term and at the end of each unit of work. These assessments are monitored by the SLT and PE Co-ordinator to track the progress of each pupil as they progress through the school and the coverage of PE in each Year Group. Staff use the Complete PE Assessment Tracker on an ongoing basis to inform planning and target setting. Progress is reported to parents on a twice-yearly basis through the Interim Report (February) and Annual report (July).

Swimming and Water Safety:

Swimming is an important skill and can encourage a healthy and active lifestyle. Elizabeth Woodville provide swimming instruction in Key Stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres;
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke);
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety Standards	% of pupils who achieved the standard by the end of KS2 2023
Pupils can swim competently, confidently and proficiently over a distance of at least 25 metres	87%
Pupils can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	88%
Pupils can perform safe self-rescue in different water-based situations.	93%