

Elizabeth Woodville Primary School - Primary School PE and Sport Funding – Impact Review 2023-24

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| Academic Year: 2023/24 | Total Fund Allocated: £17,820 Unspent grant: £0 Total grant to spend: £17,820 | Actual Total Spend: £21,479.94 |
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| INTENT: | | IMPLEMENTATION: | | | IMPACT | | |
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| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Funding Allocated: | Actual Funding (% of total allocation) | Evidence of Impact | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| <p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>2) The profile of PE and sport being raised across the school (and local area) as a tool for school improvement</p> | <p>Objective 1: To team teach PE sessions with a Lead PE specialist, focusing on pedagogy for inclusion and adaptation for SEND pupils.</p> <p>Continued use of PE Specialists to 'team-teach' with teaching staff, raising standards in PE across KS1 and KS2</p> <p><i>High quality PE curriculum delivery for pupils by specialists in their field.</i></p> | <p>Use of a highly skilled specialist model to deliver high quality PE to raise standards.</p> <p>To provide ongoing training for support staff on how to ensure sessions are adapted to be highly inclusive, meeting the needs of SEND pupils across the school.</p> <p>To provide opportunities for practitioners to apply the taught skills and techniques alongside Lead PE specialist.</p> <p>To ensure SEND pupils make accelerated progress as a result of highly inclusive PE teaching</p> | <p>£7,315 total cost</p> <p>1 hour PE Specialist Peer Coaching time x 7 teachers PE specialists @ £27.50 per hour £27.50 x 7 teachers x 38 weeks = £7,315</p> | <p>£7,480 (42% of allocation)</p> | <p>PE curriculum monitoring through HT/DHT/SL observations ensured a high quality of curriculum through enhanced specialist teaching.</p> <p>Teacher self-evaluation reported increased confidence in teaching of specific areas of focus.</p> | <p>End of year teacher self-evaluation indicated training had a high impact on pupil achievement and standards.</p> <p>(See PE assessment for further impact data)</p> | <p>The focus in 2024/25 will be on ensuring lessons continue to accelerate the progress of SEND pupils.</p> <p>To ensure pupils continue to make expected progress or better to achieve their targets.</p> <p>Training will continue to respond to an updated skills self-audit so it is highly personalised and led by each teacher.</p> |

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| <p>1) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles.</p> <p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>4) Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Objective 2a: To continue our high-quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all pupils.</p> | <p>Continue lunchtime strategy to maximise physical activities on offer to pupils.</p> <p>PE Lead Coach to continue strategically planning our outdoor lunchtime provision, providing activities for all classes.</p> <p>Sustainable use of PE specialist coaches to enhance the lunchtime experience.</p> <p>Lunchtime activities to continue to specifically target the involvement of underactive pupils through championing ‘non-sporting’ physical activities. (E.G. traditional games, orienteering treasure hunts etc.)</p> | <p>£10,925 3 coaches each day PE Grant contribution of £57.50 per day. £57.50 x 5 days = £287.50 £287.50 x 38 weeks = £10,925</p> | <p>£10,810 61% of total allocation</p> | <p>An increase in the number of pupils engaging in expanding range of physical activities at lunchtimes.</p> <p>Increase in the number of targeted under-active pupils taking part in physical activity at lunchtime.</p> | <p>Targets were met with additional adults supporting discrete class groups.</p> <p>Classes were targeted and support provided where needed for individual pupils from additional staff to encourage physical activity.</p> | <p>Lunchtime activities and Daily Boost to continue to ensure the sustained impact of our physical activity programmes.</p> |

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| 1) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles. | Objective 2b: (Continued...) To continue our high-quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all pupils. | Continuation of Sports Leader Pupil Coaching programme to provide extended opportunities for: <ul style="list-style-type: none"> - Pupil-led clubs at lunchtime - Intra-school competitions across a wider range of sports - Continuation of Daily Boost activity to provide 10 minutes of fun physical activity for all pupils 3 times a week. | £500 | This was able to be completed using the lunchtime coaches and in school staff for no additional cost. | 100% pupils across the school participated in extracurricular activity in 2022-23. Effectiveness of non-sporting 'active games' at lunchtime in engaging all pupils (100%). | Pupils were able to demonstrate leadership skills in developing sustainable playground games at lunchtime, increasing participation in physical activity. This enabled the continuation of a daily fun and fitness activity during lunchtime for all classes. | To continue to offer a range of in-school sporting and non-sporting activities during the school day to sustain the high engagement of pupils. |

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| <p>1) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles.</p> <p>4) Broader experience of a range of sports and activities offered to all pupils.</p> <p>5) Increased participation in competition sport.</p> | <p>Objective 3: Development of PE Resources to increase engagement and involvement in PE.</p> | <ul style="list-style-type: none"> To continue to purchase specific resources to implement high quality scheme of work. To ensure well-managed and maintained PE resource bases to provide easy access to equipment. To include purchase of additional ‘non-sporting’ physically active games. | <p>£600 total costs</p> | <p>£623.15 (3% of allocation)</p> | <p>Range of equipment regularly used in lessons and in lunchtime physical activity sessions.</p> | <p>High quality resources ensure increased involvement and inclusion in PE sessions was maximised</p> <p>Adaptations available for SEND pupils.</p> | <p>To continue to build on PE resources to ensure further class sets of core equipment and effective storage, essential to sustain high impact of PE.</p> |

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| <p>1) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles.</p> <p>2) The profile of PE and sport being raised across the school (and local area) as a tool for school improvement</p> <p>4) Broader experience of a range of sports and activities offered to all pupils.</p> <p>5) Increased participation in competitive sport.</p> | <p>Objective 4: Elizabeth Woodville to increase participation for all pupils in inter-school events.</p> | <p>To continue to ensure high participation in inter-school competitions and events through our high involvement in Hinckley and Bosworth School Sports Partnership.</p> <p>To continue to ensure equal access to competitions and events for girls, boys and SEND pupils.</p> <p>To strategically plan and organise a schedule of high-quality festival and intra-school competitive experiences for pupils across all Key Stages.</p> <p>A ‘Be the best you can be’ approach will be adopted encouraging pupils to continually challenge themselves to beat their own personal best.</p> | <p>£2500 total cost</p> <p><i>(This includes subscriptions to events, hire of facilities and staffing.)</i></p> | <p>£2566.79</p> <p>(14% of allocation)</p> | <p>Increased participation from pupils across the school in a range of inter-school competitions and events.</p> <p>Pupils able to readily apply PE skills and knowledge to a wide range of sports and physical activities to accelerate progress.</p> | <p>Extended programme of competitions and intra-school events and festivals demonstrated increased participation from pupils.</p> <p>Equal opportunity of access to competitions for girls, boys and SEND pupils.</p> <p>Pupils were able to readily apply PE skills and knowledge to a wide range of sports and physical activities to accelerate their progress.</p> | <p>This target will be continued in the new academic year with a focus on also developing further intra-school competition opportunities.</p> |