

Elizabeth Woodville Primary School - Primary School PE and Sport Funding – Impact Review 2022-23

Academic Year: 2022/23	Total Fund Allocated: £17,820 Unspent grant: £0 Total grant to spend: £17,820	Actual Total Spend: £21,479.94
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INTENT:		IMPLEMENTATION:			IMPACT		
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Funding Allocated:	Actual Funding (% of total allocation)	Evidence of Impact	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>2) The profile of PE and sport being raised across the school (and local area) as a tool for school improvement</p>	<p>Objective 1:</p> <p>Continued use of PE Specialists to 'team-teach' with teaching staff, raising standards in PE across KS1 and KS2</p> <p><i>High quality PE curriculum delivery for pupils by specialists in their field.</i></p>	<p>To focus training on supporting increased numbers of pupils in exceeding the national standard in PE.</p> <p>Teaching staff to continue to receive specific highly personalised PE training in response to self-audit.</p> <p>This includes supporting:</p> <ul style="list-style-type: none"> Teaching specialist sports SEND / Gifted pupils <p>Training in assessment / moderation for pupils working beyond the expected standard.</p>	<p>£7,315 total cost</p> <p>1 hour PE Specialist Peer Coaching time x 7 teachers PE specialists @ £27.50 per hour £27.50 x 7 teachers x 38 weeks = £7,315</p>	<p>£7,480 (42% of allocation)</p>	<p>PE curriculum monitoring through HT/DHT/SL observations ensured a high quality of curriculum through enhanced specialist teaching.</p> <p>Teacher self-evaluation reported increased confidence in teaching of specific areas of focus.</p>	<p>End of year teacher self-evaluation indicated training had a high impact on pupil achievement and standards.</p> <p>(See PE assessment for further impact data)</p>	<p>The focus in 2023/24 will be on ensuring lessons continue to accelerate the progress of pupils.</p> <p>To ensure pupils continue to make expected progress or better to achieve their targets.</p> <p>Training will continue to respond to an updated skills self-audit so it is highly personalised and led by each teacher.</p>

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<p>1) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles.</p> <p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>4) Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Objective 2a: To continue our high-quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all pupils.</p>	<p>Continue lunchtime strategy to maximise physical activities on offer to pupils.</p> <p>PE Lead Coach to continue strategically planning our outdoor lunchtime provision, providing activities for all classes.</p> <p>Sustainable use of PE specialist coaches to enhance the lunchtime experience.</p> <p>Lunchtime activities to continue to specifically target the involvement of underactive pupils through championing ‘non-sporting’ physical activities. (E.G. traditional games, orienteering treasure hunts etc.)</p>	<p>£10,925 3 coaches each day PE Grant contribution of £57.50 per day. £57.50 x 5 days = £287.50 £287.50 x 38 weeks = £10,925</p>	<p>£10,810 61% of total allocation</p>	<p>An increase in the number of pupils engaging in expanding range of physical activities at lunchtimes.</p> <p>Increase in the number of targeted under-active pupils taking part in physical activity at lunchtime.</p>	<p>Targets were met with additional adults supporting discrete class groups.</p> <p>Classes were targeted and support provided where needed for individual pupils from additional staff to encourage physical activity.</p>	<p>Lunchtime activities and Daily Boost to continue to ensure the sustained impact of our physical activity programmes.</p>

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1) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles.	Objective 2b: (Continued...) To continue our high-quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all pupils.	Continuation of Sports Leader Pupil Coaching programme to provide extended opportunities for: <ul style="list-style-type: none"> - Pupil-led clubs at lunchtime - Intra-school competitions across a wider range of sports - Continuation of Daily Boost activity to provide 10 minutes of fun physical activity for all pupils 3 times a week. 	£500	This was able to be completed using the lunchtime coaches and in school staff for no additional cost.	100% pupils across the school participated in extracurricular activity in 2022-23. Effectiveness of non-sporting 'active games' at lunchtime in engaging all pupils (100%).	Pupils were able to demonstrate leadership skills in developing sustainable playground games at lunchtime, increasing participation in physical activity. This enabled the continuation of a daily fun and fitness activity during lunchtime for all classes.	To continue to offer a range of in-school sporting and non-sporting activities during the school day to sustain the high engagement of pupils.

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<p>1) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles.</p> <p>4) Broader experience of a range of sports and activities offered to all pupils.</p> <p>5) Increased participation in competition sport.</p>	<p>Objective 3: Development of PE Resources to increase engagement and involvement in PE.</p>	<ul style="list-style-type: none"> To continue to purchase specific resources to implement high quality scheme of work. To ensure well-managed and maintained PE resource bases to provide easy access to equipment. To include purchase of additional ‘non-sporting’ physically active games. 	<p>£600 total costs</p>	<p>£623.15 (3% of allocation)</p>	<p>Range of equipment regularly used in lessons and in lunchtime physical activity sessions.</p>	<p>High quality resources ensure increased involvement and inclusion in PE sessions was maximised</p> <p>Adaptations available for SEND pupils.</p>	<p>To continue to build on PE resources to ensure further class sets of core equipment and effective storage, essential to sustain high impact of PE.</p>

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<p>1) The engagement of all pupils in regular physical activity – kick starting healthy and active lifestyles.</p> <p>2) The profile of PE and sport being raised across the school (and local area) as a tool for school improvement</p> <p>4) Broader experience of a range of sports and activities offered to all pupils.</p> <p>5) Increased participation in competitive sport.</p>	<p>Objective 4: Elizabeth Woodville to increase participation for all pupils in inter-school events.</p>	<ul style="list-style-type: none"> Elizabeth Woodville (EW) to raise the profile of inter-school events as part of the Hinckley and Bosworth School Sports Partnership to encourage increased participation for pupils across all Key Stages. A 'Be the best you can be' approach will be adopted encouraging pupils to continually challenge themselves to beat their own personal best. 	<p>£2500 total cost</p> <p><i>(This includes subscriptions to events, hire of facilities and staffing.)</i></p>	<p>£2566.79</p> <p>(14% of allocation)</p>	<p>Increased participation from pupils across the school in a range of inter-school competitions and events.</p> <p>Pupils able to readily apply PE skills and knowledge to a wide range of sports and physical activities to accelerate progress.</p>	<p>Pupils were involved in competitions as part of our lunchtime physical activity offer. Pupils encouraged to participate through additional adult support.</p> <p>There was increased participation in inter-school competitions with pupils from each year group attending a range of sporting competitions.</p>	<p>This target will be continued in the new academic year with a focus on also developing further intra-school competition opportunities.</p>